

School Performance Summary

Wimbledon Chase Primary School

Prepared for: Mrs Susan Tomes, Headteacher



Introduction

This individual school performance summary was prepared for Wimbledon Chase Primary School by Arbor Education Partners using the most recent publically available data sources; we hope that you find the report useful in both understanding and improving your school's performance.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance. Up to twice a year, always for free.

A bit about Arbor

Who are we and why are we doing this? Our mission is to help schools all around the world use their data more effectively to improve performance. We recently raised several million pounds to build the most painless, intuitive and affordable management system that does just that.

This report is designed to show you how valuable data can be, and give you a tiny taste of what we can do with public data. If you like what you see, why not let us show you what we can do with your data? We even offer a free version of our management software which only takes 5 seconds to install. We think it will completely change the way you look at your school's data. [For more information, click here.](#)



5.5 million data points analysed

From



15,921 primary schools

Including



639 of your pupils

To get



1 report made just for you

All of this data is accurate as of December 2012, and should only be used as a rough guide to performance. We think the most useful feature is the comparisons to Local Authority, National and 'schools like you' benchmarks. For more detail on how we identified 'schools like you,' see p.11.

Happy reading!

Profile

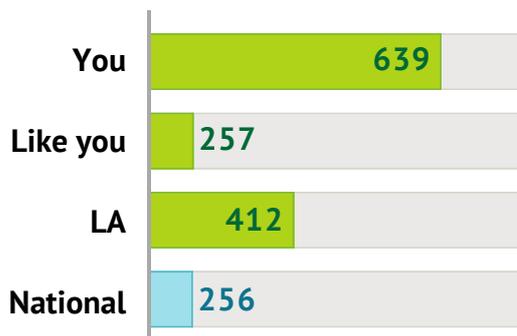
Basic information:

School:	Wimbledon Chase Primary School	Phase:	Primary
Headteacher:	Mrs Susan Tomes	Type of school:	Community School
Address:	Merton Hall Road London SW19 3QB	Pupil Ages:	3 to 11
		Pupil Numbers:	639*
		Local Authority:	Merton

* as of May 2012

Number of students on the roll at Wimbledon Chase*

639



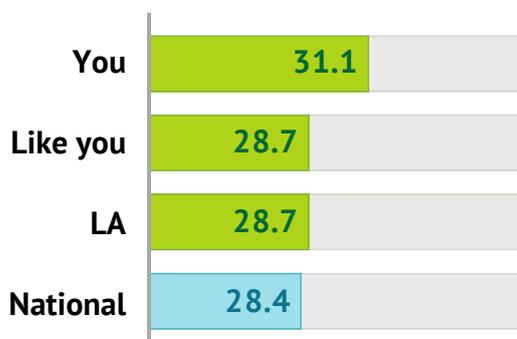
Wimbledon Chase has more pupils than 86% of other primary schools nationally, more than 97% of primaries in your LA and more than in 98% of schools like you.

* as of May 2012

Average Points Score at Key Stage 2



31.1

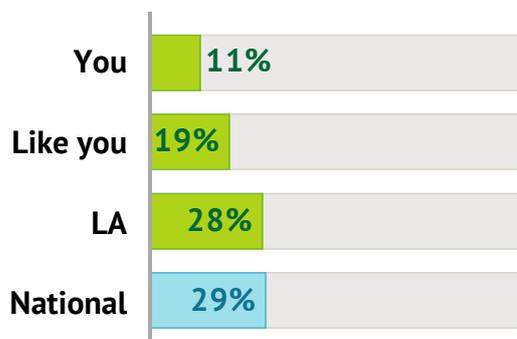


Pupils at Wimbledon Chase score on average 2.7 points more than other primaries nationwide, 2.4 points more than primaries in Merton and 2.4 points more than other schools like you.

Context

Percentage of pupils deemed disadvantaged*

11%

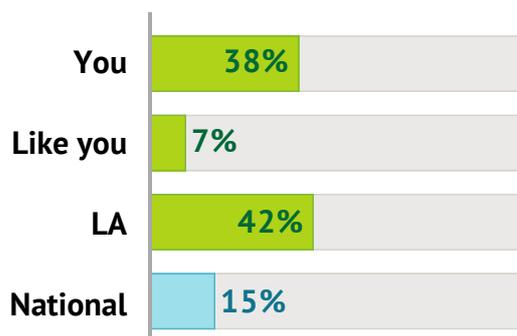


* see p.11 for definition

Wimbledon Chase is in the lowest 30% of schools with pupils who are deemed disadvantaged nationally, the lowest 30% in your LA, and the lowest 30% of schools like you.

Percentage of pupils with English as an additional language

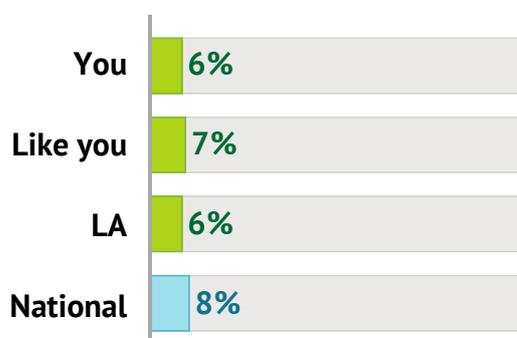
38%



Wimbledon Chase is in the highest 20% of schools nationally for pupils with English as an additional language, the lowest 40% in your LA, and the highest 10% of schools like you.

Percentage of pupils with SEN statement or on School Action Plus

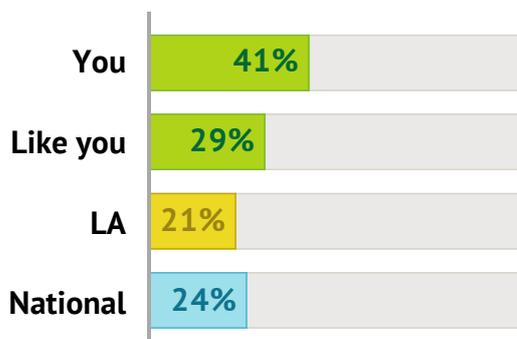
6%



Wimbledon Chase is in the lowest 40% of schools nationally for pupils with SEN statements or on School Action Plus, the lowest 50% in your LA, and the lowest 20% of schools like you.

Key Stage 1
Pupil Attainment
Percentage in cohort *above* expected level at the end of KS1

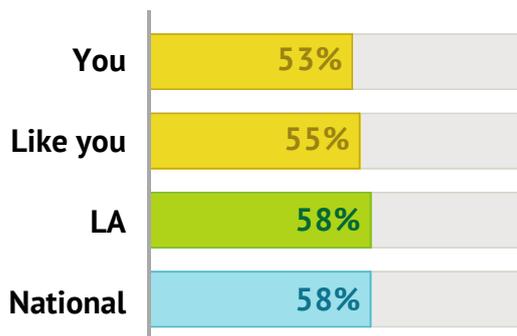

41%



Pupils at Wimbledon Chase are in the top 20% of schools like you, the top 10% of primaries in Merton, and the top 20% of primaries nationally.

Percentage in cohort *at* expected level at the end of KS1

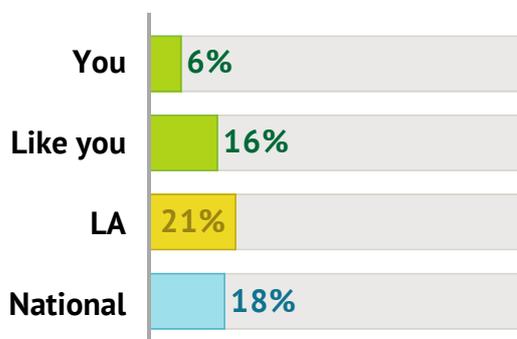

53%



Pupils at Wimbledon Chase are in the lowest 40% of schools like you, the lowest 30% of primaries in Merton, and the lowest 40% of primaries nationally.

Percentage in cohort *below* expected level at the end of KS1

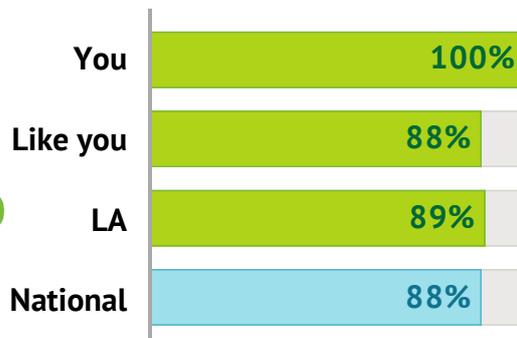

6%



Pupils at Wimbledon Chase are in the lowest 10% of schools like you, the lowest 10% of primaries in Merton, and the lowest 20% of primaries nationally.

Key Stage 2
Pupil Progress
Percentage of pupils making expected progress in Maths

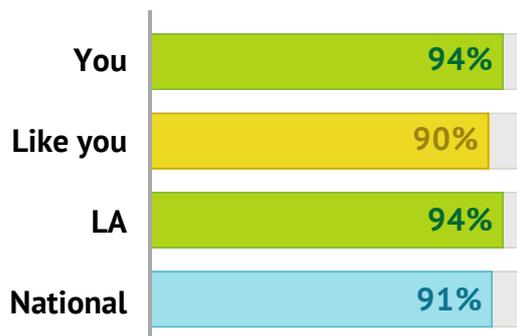

100%



Pupils at Wimbledon Chase are in the top 10% of schools like you, the top 10% of primaries in Merton, and the top 10% of primaries nationally.

Percentage of pupils making expected progress in English

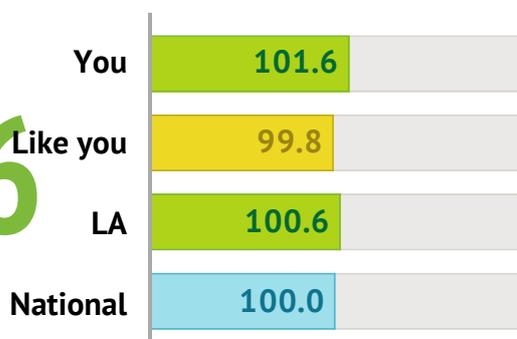

94%



Pupils at Wimbledon Chase are in the top 40% of schools like you, the lowest 50% of primaries in Merton, and the top 40% of primaries nationally.

KS1-KS2 English & Maths Value Added Score

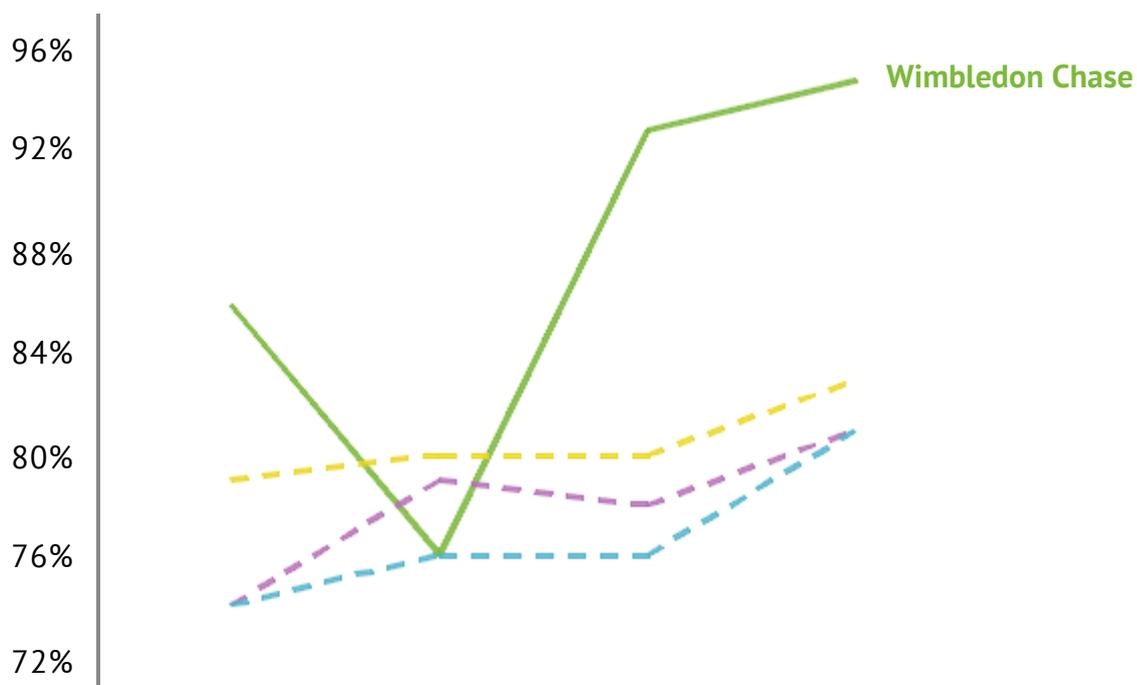

101.6



Pupils at Wimbledon Chase have a positive Value Added Score, meaning that pupils progress at greater than the expected rate between KS1 and KS2.

Key Stage 2
School Progress 2009-2012
Percentage of pupils achieving Level 4 or above in both English & Maths

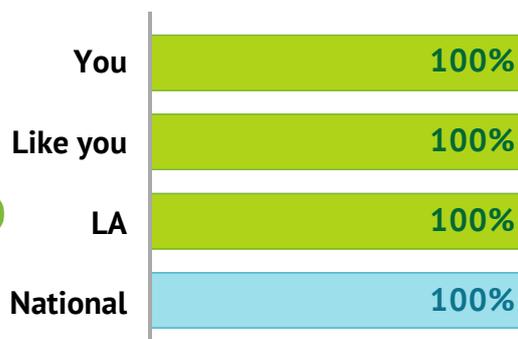
Wimbledon Chase have improved results by an average of 3.0% over the past 4 years, which is 1.9 times faster than the rate of improvement of other schools like you. The most recent data shows that Wimbledon Chase is achieving above the LA, national and schools like you benchmarks in English and Maths. Congratulations!



	2009	2010	2011	2012
You	86%	76%	93%	95%
Like you	79%	80%	80%	83%
LA	74%	79%	78%	81%
National	74%	76%	76%	81%

Key Stage 2
Pupil Progress by Ability
Percentage Level 4+ in KS2 English & Maths: KS1 high performers

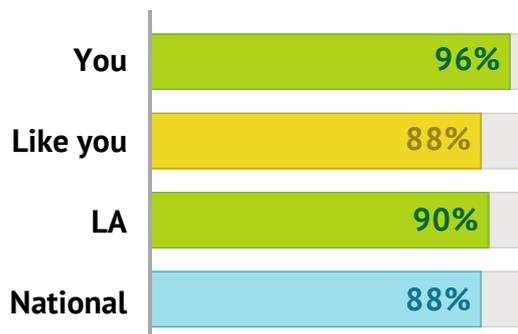

100%



At Wimbledon Chase, 100% of pupils who scored above Level 2 (expected level) in KS1 went on to achieve Level 4+ (expected level), in both English and Maths KS2 tests.

Percentage Level 4+ in KS2 English & Maths: KS1 middle performers

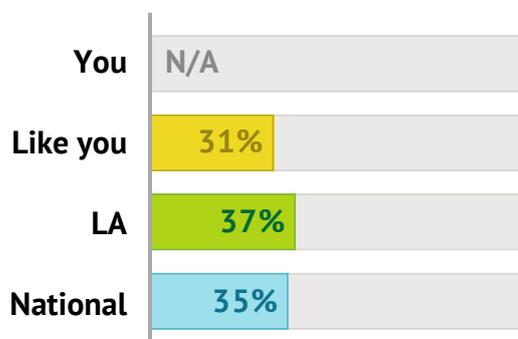

96%



At Wimbledon Chase, 96% of pupils who scored at Level 2 (expected level) in KS1 went on to achieve Level 4+ (expected level), in both English and Maths KS2 tests.

Percentage Level 4+ in KS2 English & Maths: KS1 low performers

N/A



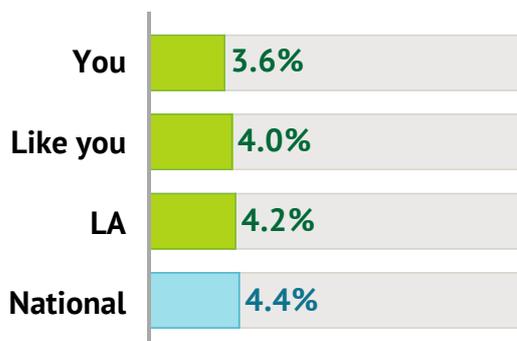
Oops! It looks like the sample size for this data was too small, and the DfE may have disguised it to preserve pupil anonymity.

Attendance

Overall absence percentage



3.6%

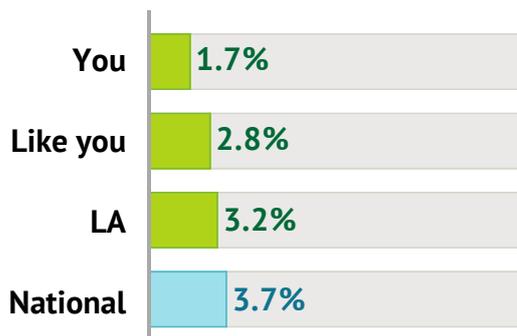


Pupils at Wimbledon Chase were absent from school 3.6% of the time. This is better than in schools like you, your LA and the national average .

Persistent absentees (missing more than 15% of sessions)



1.7%

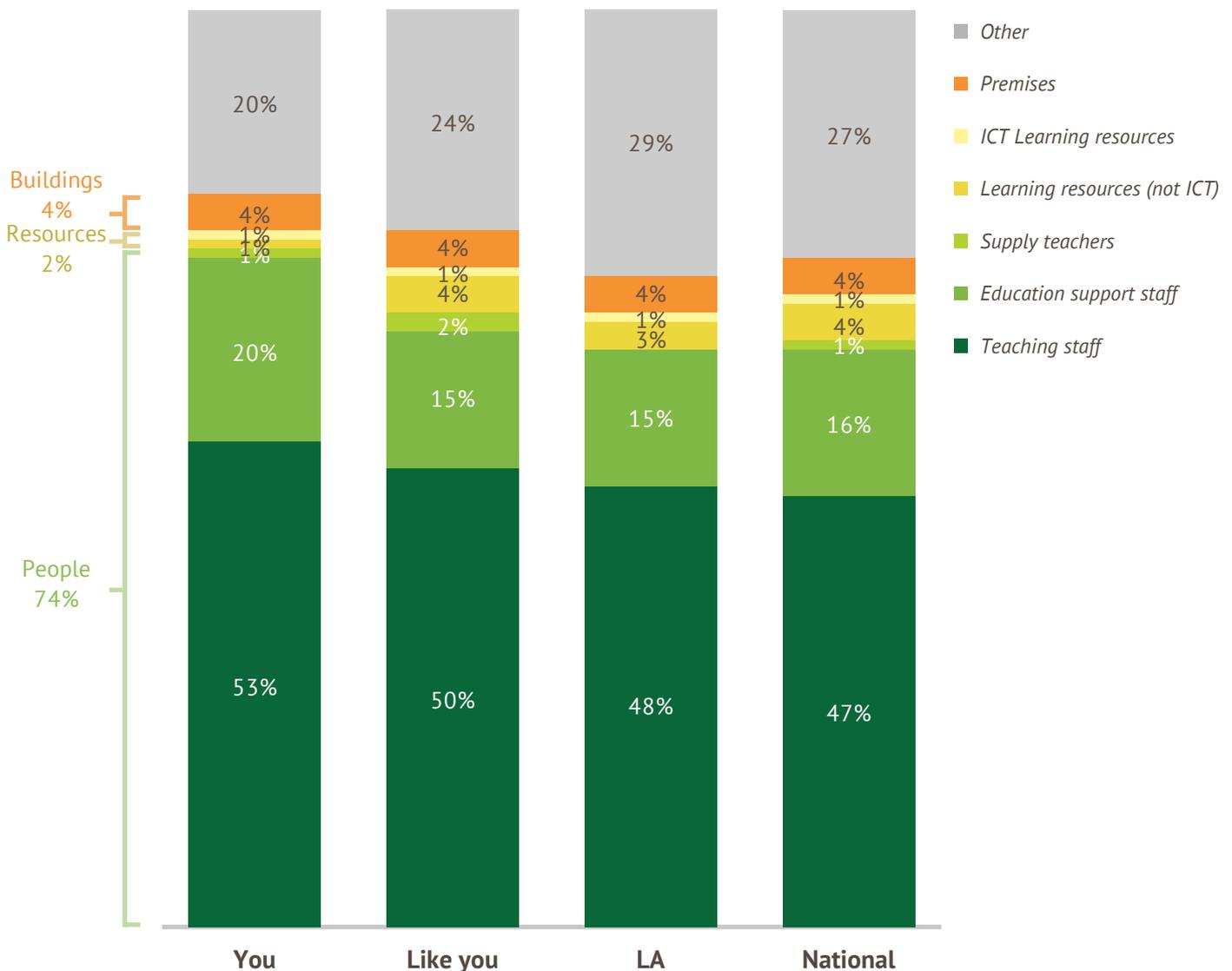


In Autumn 2011 and Spring 2012, 1.7% of pupils were absent for a combined 19 days or more. This is better than in schools like you, your LA and the national average .

Finances and Resources

Compared to the national average, Wimbledon Chase generally spends 10% more of their budget on teachers and staff, 3% less on learning resources, and the same on premises. In particular, Wimbledon Chase spends significantly less of their budget on non-ICT learning resources.

Compared to schools like you, Wimbledon Chase spends 7% more of their budget on teachers and staff, 3% less on learning resources and the same on premises.



How we did this...

Why create a report?

This report has been created just for Wimbledon Chase Primary School to help you understand your school performance in context, but it is part of a much larger project to showcase how schools can use their data to improve school performance. It also introduces you to Arbor and what we can do. Hello!

How did you get the data?

This report has been created using publically available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

How difficult was it to do?

This report used our reporting engine, which we've been developing for two years to help schools manage their data. It involved crunching 5.5 million data points almost instantly to produce 15,921 individual PDF reports, one for every primary school (with data) in England. We were able to complete the whole process in around 2 weeks.

What's next?

We've also analysed 1.6 million data points to make a report for every secondary school, and are planning to release more in-depth reports on specific issues such as school budgets. Twice a year we'll email you an updated performance report as new data is released. Always for free.

Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Some of the data wasn't reported to the DfE, or Ofsted, and we couldn't fix it with Google, so it's listed as not available. It might be the fact it wasn't included in your census, the group of pupils is too small, or wasn't required that year. If you want it to be in the next report then you just need to ensure that you report the information, and that the DfE release it.

What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get pupils up to the expected level if they come from more challenging backgrounds. So we took your FSM, SEN and EAL data, weighted them 26%, 67% and 7% respectively, based on the size of the attainment gaps at KS2, and combined them into a baseline score to find schools with similar demographic intakes to you. We then chose a group of 100 similar schools around that baseline, 50 directly above and 50 directly below your score, and benchmarked your performance based on this group. This creates a group with a comparable intake whom you can benchmark your results against.

How do we define 'disadvantaged pupils'?

We use the DfE's most recent definition, which includes statistics from looked after children and any child claiming FSM in the last six years. This might mean the latest data is a little different to what you're used to.

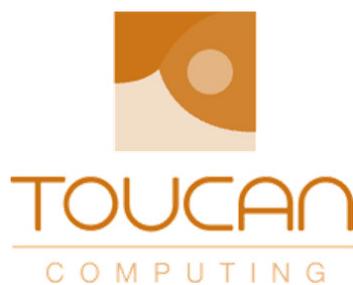
Arbor's Friends

We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.



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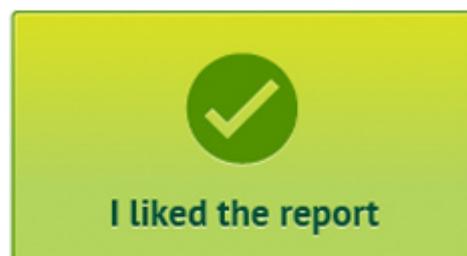
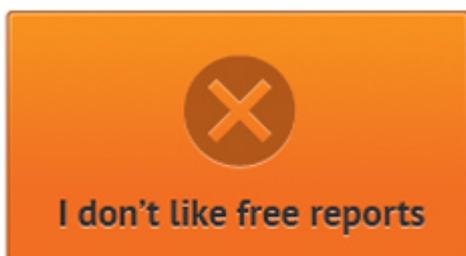
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We would like to thank all the government officials who gave up their time to talk with us over the past few months. And thank you for publishing all of this data online, which has allowed us to make this report.

*We'd love your feedback!
Just click below to let us
know what you think.*



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